



Northwestern

PRITZKER SCHOOL OF LAW

[law.northwestern.edu](http://law.northwestern.edu)





**We prepare  
our students  
to succeed  
in a dynamic,  
changing world  
through an  
entrepreneurial,  
team-based  
approach to  
legal education.**

# BUILDING THE FOUNDATION

HOLMES: Am Well Wor

SMITH v. KCTITLE

GERAL

CAUSE OF ACTION

(331

FED'L INGREDI

HOLMES DISSENTS

1  
S  
0

MARKS

MERRELL DOW

COUNT IN  
NEG. PER SE  
MISBRANDED

CAUSE OF ACTION

FED'L INGREDIENT

ANALYSIS: N  
ERGO

ON

ENT

DOCKET

SIGNIF. }  
F Q }

VARABLE & SONS

QUIET TITLE

SUBST'L DISPUTED

Q OF FED'L

FACE OF COMPLAINT

CF. SKELLY OIL

FTB

CONG'L

PLANCE





During your first year of study at Northwestern Pritzker School of Law, you will focus on building a solid foundation in legal reasoning, analysis, and writing, as well as a thorough understanding of the structures and policies of the law. Our first-year curriculum consists of 24 credits of required classes. Half of all first-year classes are taught in sections of 60 or fewer students.

Teamwork and communication skills are developed in classes such as Communication and Legal Reasoning, a required year-long course in which students collaborate on analytical exercises and group projects. As part of this class, you will participate in the Arlyn Miner First-Year Moot Court, which provides first-year students the opportunity to prepare a written brief and argue the case against fellow students before an appellate court composed of alumni and faculty.



## Required Courses

The following required first-year courses provide a basic foundation in law and legal reasoning:

- Civil Procedure
- Communication and Legal Reasoning I and II
- Constitutional Law
- Contracts
- Criminal Law
- Property
- Torts



## The Kellogg Partnership

Students have the opportunity to take a suite of five core Kellogg School of Management courses taught by full-time Kellogg professors, devoted solely to our law students. Offerings include:

- Accounting for Decision-making
- Business Analytics
- Business Strategy
- Finance 1
- Leadership in Organizations

## Upperclass Electives Open to First-Year Students

During the second semester of your first year, you will have the opportunity to take two upperclass electives that may form the basis of additional study in subsequent years. Also available as electives will be courses that meet the graduation requirement that every student take at least one course offering an interdisciplinary perspective on law and the legal system—in the following list, these are noted with an asterisk. Here are some examples of courses that have recently been available as electives to first-year students:

- American Legal History\*
- Basic Federal Income Taxation
- Business Associations (Corporations)
- Civil Procedure II
- Commercial Law: Sales
- Comparative Law \*
- Constitutional Criminal Procedure
- Economic Analysis of Law\*
- Employment Discrimination
- Employment Law
- Environmental Law
- Estates and Trusts
- Evidence
- Family Law
- Federal Jurisdiction
- First Amendment
- Fourteenth Amendment
- Health Care Delivery Systems
- Immigration Law
- Intellectual Property
- International and Comparative Law
- International Law
- Introduction to Islamic Law
- Jurisprudence\*
- Labor Law
- Large Law Firms
- Law and Psychology\*
- Law and Social Change
- Legislation
- Narrative Structures\*
- Perspectives on Injury Law (Torts II)
- State and Local Government
- Social Science in Law





## Moot Court and Trial Teams

Most Moot Court programs prepare students to participate in appellate arguments. Other competitions focus on arbitration, client counseling, and negotiation. Working under faculty supervision, students prepare briefs and present oral arguments in competitions with schools across the nation and around the world.

- Arlyn Miner First-Year Moot Court Program
- Julius H. Miner Moot Court Competition
- Philip C. Jessup International Law Moot Court Team
- Bartlit Center National Trial Team
- National Trial Team
- Willem C. Vis International Commercial Arbitration





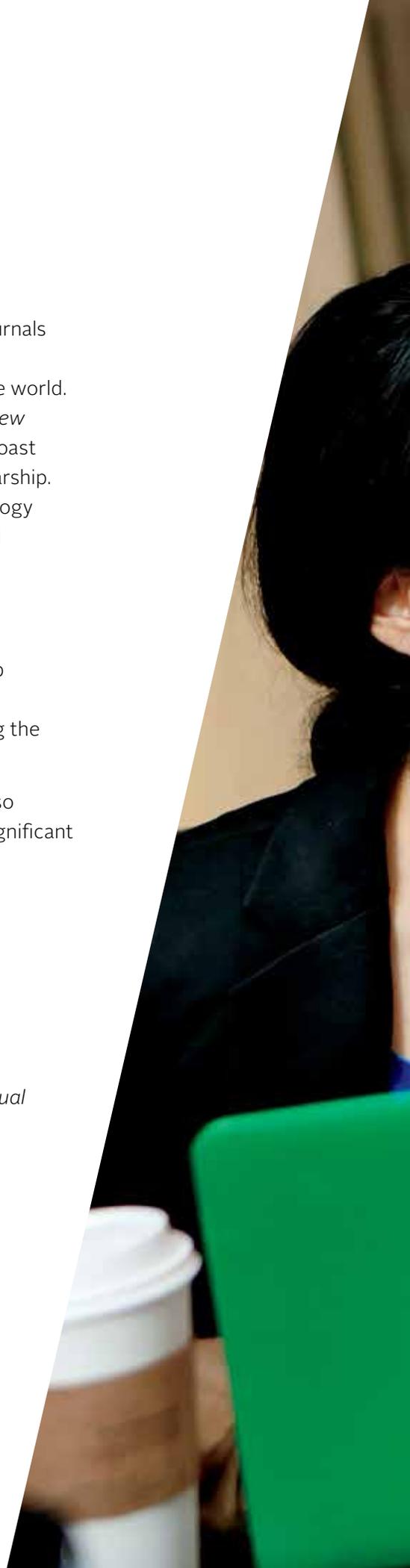
## Student Journals

Northwestern Law students publish six different journals on a range of subjects featuring the work of leading researchers in the United States and throughout the world. Two of them, the *Northwestern University Law Review* and the *Journal of Criminal Law and Criminology*, boast a legacy of over 100 years of groundbreaking scholarship. More recently established journals focus on technology and intellectual property, human rights, and law and social policy.

Second- and third-year law students participating on journals have the opportunity to select, edit, and write cutting-edge scholarship; to pursue leadership opportunities by serving on a journal editorial team; and to collaborate with other members in advancing the journal's goals.

In addition to publishing scholarship, our journals also gather leading scholars for frequent symposia on significant developments in the law.

- *Northwestern University Law Review*  
(founded 1906)
- *Journal of Criminal Law and Criminology*  
(founded 1910)
- *Journal of International Law and Business*  
(founded 1979)
- *Northwestern Journal of Technology and Intellectual Property* (founded 2003)
- *Journal of Human Rights*  
(founded 2003)
- *Journal of Law and Social Policy*  
(founded 2006)





## Concentrations

For students interested in focused study in a specific area of law, Northwestern Law offers the following concentrations:

### Appellate Law

Northwestern Law offers a federal appellate clinic, a Supreme Court clinic, and an appellate concentration together for comprehensive training in the theory and practice of appellate law.

### Business Enterprise

Recognizing that students who focus on corporate law will still have widely disparate interests, the Business Enterprise concentration offers a set of coordinated courses that provide a strong background in business-related law and allows individuals to create their own business-related curriculum.

### Civil Litigation and Dispute Resolution

The Civil Litigation and Dispute Resolution concentration is designed for students who desire a strong background in litigation and trial advocacy.

### Environmental Law

The goal of the Environmental Law concentration is to provide students with a foundation for future leadership in environmental law and policy. Coursework and research are fundamental, but students also participate in interdisciplinary projects at Northwestern University as well as practical externship and clinical offerings at environmental organizations across the country.

### International Law

The International Law concentration is designed for students with a particular interest in research related to public international law, international business law, or comparative law.

### Law Scholars Program

The Northwestern Law Scholars Program is an initiative for students in the JD program who are interested in academic careers or academic affiliations in their future law careers. A central goal of the program is to introduce students to academic publishing through research and writing a co-authored paper with a faculty member. During their second and third years, students enroll in at least four seminars taught in conjunction with law school colloquia. Colloquia provide Northwestern Law students and faculty an opportunity to meet with visiting scholars and experts in various legal areas to exchange views on cutting-edge research in law and related disciplines. Upon completion of the JD program, students also are expected to have a working paper ready for job market presentation.





### **Law and Social Policy**

Informed by the knowledge and techniques of the social sciences, the Law and Social Policy concentration focuses on how law shapes society. Within this concentration there are two tracks: a policy analysis track and a public interest track.

### **Technology, Innovation, and Entrepreneurship**

Through coursework in innovation regulation and policy, legal practice technology, and entrepreneurship, the Technology, Innovation, and Entrepreneurship concentration exposes students to the issues that drive the innovation process and to the role of technology in the modern economy. It culminates with an experiential capstone course in which students put the knowledge and technical skills they have learned into practice.



## Senior Research Program

The Owen L. Coon/James A. Rahl Senior Research Program gives third-year students an opportunity to work in close collaboration with faculty on questions of doctrine and policy. Students can earn up to twelve credit hours for their project. During the 2017–2018 academic year, over forty students worked one-on-one with faculty on topics ranging from “Rethinking the Privileges and Immunities Clause” to “Cryptocurrencies: Behind the Speculative Bubble.”



Professor Martin H. Redish

### ALUMNI FOCUS

Matthew Heins (JD '15)

Law Clerk, Judge Matthew F. Kennelly of United States District Court for the Northern District of Illinois

As part of his Senior Research project, Heins co-authored a paper with Professor Martin H. Redish entitled “Premodern Constitutionalism,” which was published in the May 2016 issue of the *William & Mary Law Review*.

A man with a beard and glasses, wearing a dark suit, light blue shirt, and red tie, is smiling. He is standing in a library with bookshelves in the background. The text is overlaid on the left side of the image.

**“Senior research was, without question, the most academically rigorous and intellectually fulfilling experience I have ever had. It was the culmination of everything I learned in law school (actually, come to think of it, in my twenty-plus years as a student). Throughout the process, I grew immensely as a researcher, writer, and thinker. Professor Redish pushed me all year, challenging me to read more critically, write more clearly, argue more forcefully, and develop my own authorial voice.”**





# STUDYING LAW AS PRACTICED AND IN CONTEXT

Lawyers are called upon to develop responsible practices within complex regulatory frameworks, to lead multi-disciplinary teams, and to work across international jurisdictions. Through coursework and co-curricular programs that focus on skills development in teamwork, interpersonal communication, and transactional practice—a curriculum that is rigorous and comprehensive, imaginative and future-focused—Northwestern Law students are prepared for the future and for their roles in creating a new profession for a changing world.







## Law, Business, and Technology

Today, clients expect their counselors to be fully conversant with modern business practices. Northwestern Law has long been a leader in curricular and programming innovation in the law-business space. In addition to a comprehensive set of business law offerings and our highly acclaimed first 3-year JD-MBA program, the Business Enterprise Concentration is designed for individuals seeking a structured legal curriculum in business.

Increasingly, lawyers are called upon to serve clients in scientific and technology fields as well. New practice areas are emerging and these require different fluencies. The Law School boasts a comprehensive, integrated, and innovative curriculum that connects the study of law to the STEM disciplines—science, technology, engineering, and math—to provide opportunities for our students to develop the multidisciplinary skills they will need in the technologically driven global economy.

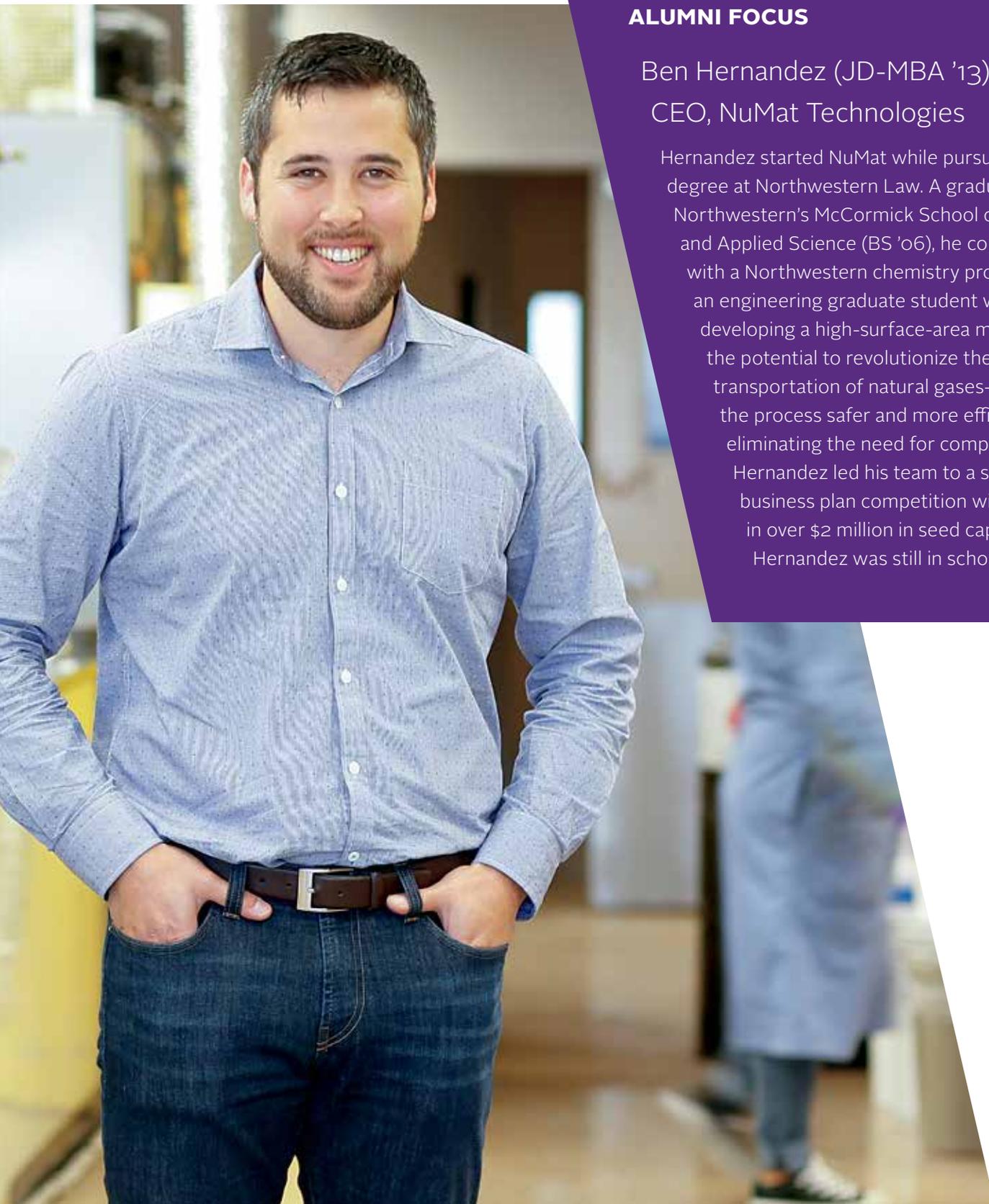
Central to this strategy are a range of transactional and experiential courses, including interdisciplinary offerings like NUvention, in which several Northwestern University schools collaborate, including the Kellogg School of Management, the Feinberg School of Medicine, and the McCormick School of Engineering. NUvention students learn how technological innovation becomes a viable business enterprise by following their ideas through the commercialization life cycle.

Two recent additions to the curriculum further help students prepare for a world in which the law seamlessly intersects with business, technology, and entrepreneurship.

The Technology, Innovation, and Entrepreneurship concentration includes coursework in three main areas: innovation regulation and policy, legal practice technology, and entrepreneurship. It culminates with an experiential capstone course in which students will put the knowledge and technical skills they have learned into practice.

The Innovation Lab focuses on the legal, business, technical, teamwork, design, and presentation skills involved in the innovation process and allow students to put those skills to work in designing a commercial product to solve a legal problem. The Innovation Lab includes students from all programs in the Law School — JD, JD-MBA, MSL and LLM—as well as students from the computer science program at McCormick School of Engineering.

Together these initiatives help prepare Northwestern Law graduates to navigate complex legal issues related to innovation, gain exposure to evolving legal practice technologies, and facilitate collaboration between lawyers and technologists throughout the innovation process.



## ALUMNI FOCUS

Ben Hernandez (JD-MBA '13)  
CEO, NuMat Technologies

Hernandez started NuMat while pursuing his degree at Northwestern Law. A graduate of Northwestern's McCormick School of Engineering and Applied Science (BS '06), he connected with a Northwestern chemistry professor and an engineering graduate student who were developing a high-surface-area material with the potential to revolutionize the storage and transportation of natural gases—making the process safer and more efficient—by eliminating the need for compression. Hernandez led his team to a series of business plan competition wins, bringing in over \$2 million in seed capital while Hernandez was still in school.

## ALUMNI FOCUS

Jesse Chang (JD-MBA '16)  
and Professor Esther  
Barron (JD '95)

Chang is co-founder and CEO of MDAR Technologies, Inc., a technology company that is developing a next-generation 3D laser scanner that enables machines such as self-driving cars to see in difficult environmental conditions. At Northwestern Law, he worked with Professor Barron in a number of ways—first, as a student in the Entrepreneurship Law course, then in the Entrepreneurship Law Clinic, and finally, on a Senior Research Program project entitled, “Corporate Venture Capital: Alternative Investment Structures.” These studies informed the creation of MDAR, which has raised \$160,000 in non-dilutive funding through competitions and grants thus far.



## Entrepreneurship in Action

The Donald Pritzker Entrepreneurship Law Center (DPELC) provides students with a number of opportunities to develop skills in the area of entrepreneurship through a variety of doctrinal, clinical, and simulation-based courses.

The DPELC clinic was one of the first legal clinics in the United States to provide intensive, hands-on training for students who want to be transactional lawyers or founders of start-up companies. Under the supervision of clinical faculty, students in the clinical program work together to represent new ventures, established businesses, social entrepreneurs, and nonprofit organizations. Client projects range from entity selection and formation, to intellectual property protection, to drafting founders' agreements and customer contracts. The clinic has served close to 1,000 clients since its founding in 1998. The DPELC also offers an Entrepreneurship Law course that simulates the work students will encounter in the DPELC clinical course by having students



Professors Esther Barron and Steve Reed work with student entrepreneurs at The Garage, Northwestern University's home for student entrepreneurs, a cross-disciplinary space created to nurture entrepreneurship and innovation.

learn legal doctrine while working with a hypothetical company and founders on real world-type projects. This course is a prerequisite for the clinic.

In Spring 2017, the DPELC introduced a new Innovation Lab where students work on solving legal issues through technology. Here, student teams create a commercially viable technology-based solution to address an existing legal problem. The course focuses on the legal, business, technical, teamwork, design, and presentation skills involved in the innovation process, and is a joint initiative between the Master of Science in Law program and the DPELC.

The DPELC also engages with the broader entrepreneurship community through partnerships with incubators including 1871 and Techstars Chicago, an annual conference, a speaker series, and numerous workshops. Through these initiatives, law students begin to think like entrepreneurs, employing different problem-solving methods and learning new ways to think about risk.



## ALUMNI FOCUS

### Kieren Patel (JD-MBA '16)

Patel is co-founder and CEO of Opticent Health, a company that designs and manufactures optical medical devices. Before he came to Northwestern, Patel earned a Ph.D. in Molecular and Cell Biology from the University of California at Berkeley, and served as a scientific advisor in the Palo Alto office of Wilson, Sonsini, Goodrich, and Rosati. Opticent won the Grand Prize and the Life Sciences/Medical Track first prize at the 2015 Northwestern University Venture Challenge, earning \$45,000 in startup capital, and was a finalist at Chicago Innovation 2015.

## Public Interest

Northwestern Law is a leader in preparing students for public interest careers and pro bono work, and in promoting the advancement of social justice. The Public Interest Center provides strategic leadership of key public interest activities on campus and promotes a strong public interest culture – one that encourages all students to develop a public service ethic. Among the Center’s features are financial support for students doing public interest work during and after law school; a robust menu of course offerings, including a Law and Social Policy concentration; career programming and counseling; a wide range of pro bono and public service opportunities; and passionate student organization participation and leadership.

The generosity of Law School alumni has created a number of additional opportunities for students interested in public service during school and after graduation:

- The Walter and Dawn Clark Netsch Scholarship Fund provides financial aid for Northwestern Law students who are interested in pursuing careers in public interest law. Dawn Clark Netsch was a graduate of the Class of 1952 and a prominent figure in Illinois politics until her death in 2013.
- In 2016, as a result of the historic gift from J.B. and M.K. Pritzker, the Law School established the Summer Public Interest Funding Guarantee—a grant of at least \$8,000

Each year, more and more students take advantage of the Summer Public Interest Funding Guarantee. In the summer of 2018, 140 students benefited from this funding. Featured here are sixteen of the 74 students who were able to work in the public interest sector during the summer of 2016 as a result of the Summer Public Interest Funding Guarantee.

to students who complete a minimum of twenty service hours and secure summer employment at a nonprofit or government agency.

- The Global Public Interest Fellowship program funds up to six JD students per year to work abroad during the summer for an approved governmental or nongovernmental organization active on legal issues. Global Public Interest Fellows receive a \$9,500 summer fellowship—the same \$8,000 fellowship amount Summer Public Interest Fellows receive plus a \$1,500 international travel stipend.
- The Public Interest Post-Graduate Fellowship program was created to help talented Northwestern Law graduates launch their public interest careers. Last year, each fellow received a grant in the amount of \$50,000, plus medical insurance coverage, to support one year of full-time service as a lawyer at a nonprofit or government agency.
- Other programs, such as the Michael and Mary Schuette Global Fellowship in Health and Human Rights, administered through the Bluhm Legal Clinic’s Center for International Human Rights, allow students to focus on and conduct international health and human rights work.

The Law School also offers a robust Loan Repayment Assistance Program for graduates who enter public interest and government jobs.





Bronx Defenders: Colby Dillon (JD '13), Jenay Nurse (JD '06), and Abigail Parr (JD '14).

## ALUMNI FOCUS

### The Bronx Defenders

Established in 1997, the Bronx Defenders is a nonprofit public defense firm that provides criminal defense, family defense, civil legal services, and advocacy for indigent people in the Bronx, New York. Each of our alumni working with the Bronx Defenders gained valuable and practical experience at Northwestern Law that made them ready to work for this dedicated organization.

#### Jenay Nurse (JD '06)

Team Leader, Criminal Defense Practice  
Supervising Attorney, and Director of the Adolescent Defense Project

Nurse joined the Bronx Defenders after working as an associate at Debevoise and Plimpton LLP. At Northwestern Law she served as associate editor of the Journal of International Human Rights, as secretary of the Black Law Students Association, and in the Bluhm Legal Clinic. She externed for the Honorable Matthew F. Kennelly of the United States District Court for the Northern District of Illinois and worked as a criminal defense intern for the Neighborhood Defender Service of Harlem.

#### Colby Dillon (JD '13)

Attorney, Criminal Defense Practice

As a student, Dillon served on the executive boards for the American Civil Liberties Union, Public Interest Law Group, Black Law Students Association, and Student Funded Public Interest Fellowship Program. She participated in the Children and Family Justice Center, worked as a summer law clerk at the Public Defender Service for the District of Columbia, and completed an intensive summer practicum as a law clerk at the Office of the Cook County Public Defender during her 3L year.

#### Abigail Parr (JD '14)

Attorney, Criminal Defense Practice

At the Law School, Parr served on the Journal of Criminal Law and Criminology, on the executive boards for the Student Funded Public Interest Fellowship Program and the African Legal Library Project, and in the Center on Wrongful Convictions of Youth. She spent summers at the Missouri State Public Defender and the California Appellate Project. She joined the Bronx Defenders in 2014 as a Jay A. Pritzker Fellow, where in 2015 she accepted a full-time staff attorney position.

## Bluhm Legal Clinic

The Bluhm Legal Clinic is widely recognized as one of the most comprehensive and effective clinical programs in the country, one that is continually adapting to meet the evolving needs of our students, the legal community, and society. Through Northwestern Law's clinical legal education program, second- and third-year students gain direct experience representing clients and fine-tuning their skills as advocates.

Typically, 90 percent of students from each graduating class participate in Bluhm Legal Clinic programs during their time at the Law School, working side-by-side with nationally recognized scholars and practitioners from diverse backgrounds and perspectives.

Each year, hundreds of clients receive assistance from Bluhm Legal Clinic students. Our students serve a wide range of clients, from teenagers tangled up in the juvenile legal system to members of international justice tribunals. As students gain unparalleled hands-on, real-world experience, they can also dramatically improve the lives of those they serve.

The Bluhm Legal Clinic houses more than 20 clinics within 14 centers:

The **Appellate Advocacy Center** offers clients legal assistance in appealing their cases on the federal, intermediate, and Supreme Court level. It is the only law school-based center that provides students with experience in appealing cases before the U.S. Court of Appeals for the Seventh Circuit and the United States Supreme Court.

The **Bartlit Center for Trial Advocacy** provides students with simulation-based training, allowing them to perfect the skills they will need as practicing lawyers. Students are additionally able to gain unparalleled experience and feedback competing on trial teams and participating in moot court.



Professor Laura Nirider, left, and Brendan Dassey, center back, listen as Professor Steven Drizin, right, questions Calumet County District Attorney Ken Kratz (not pictured) during a post-conviction hearing in Manitowoc County, January 15, 2010.



In December 2015, Netflix debuted *Making a Murderer*, a ten-part documentary series about Steven Avery, a Wisconsin man convicted of sexual assault in 1985, only to be exonerated by DNA evidence and released in 2003. In 2005, while he had a \$36 million civil lawsuit pending against county and law enforcement leaders, he was arrested for the murder of a 25-year-old woman last seen on his property. During the course of the investigation, Avery's then 16-year-old nephew Brendan Dassey was also charged with being a party to first-degree intentional homicide, mutilation of a corpse, and first-degree sexual assault. Avery and Dassey were found guilty, in separate trials, in 2007.

The Bluhm Legal Clinic's Center on Wrongful Convictions of Youth, led by Steven Drizin (JD '86) and Laura Nirider (JD '08), took up Dassey's case in 2008, believing his confession was coerced. The Wisconsin Court of Appeals and the U.S. Court of Appeals for the 7th Circuit both upheld Dassey's conviction. In 2018, his legal team filed a petition for a writ of certiorari before the United States Supreme Court, asking the high Court to agree to hear Dassey's appeal. Though the Supreme Court declined to hear Dassey's case, the CWCY will continue to fight for his freedom. Recent and continuing developments in Dassey's case will be featured in a second season of *Making a Murderer*.



Professor Sarah O'Rourke Schrup (center), director of the Bluhm Legal Clinic's Appellate Advocacy Center, and a team of faculty, students, and alumni—including (from left to right) Steve Art (JD '09), Sarah Grady (JD '12), Daniel Fishbein (JD '15), and Andrew Thompson (JD '15)—helped bring *Kingsley v. Hendrickson*, a 7th Circuit case involving the rights of pre-trial detainees, before the Supreme Court. In June 2015, the Court issued a 5-4 decision in favor of their proposed standard for evaluating excessive force claims.

The **Center for Criminal Defense** offers trial level representation for adult criminal defendants as well as some advocacy at the post-conviction stage. This work includes pre-trial motion practice, evidentiary hearings, jury trials, and sentencing advocacy.

The **Center for Externships** practicum program integrates theoretical coursework with hands-on learning through fieldwork. This integrated approach provides students with a theoretical background that enhances their externship and an opportunity to use their externship to inform their in-class learning.

The **Center for International Human Rights** is committed to securing human rights for individuals around the globe. CIHR students provide advocacy before international tribunals and human rights bodies, traveling to countries such as Malawi, Rwanda, Uganda, Switzerland, and France to speak on behalf of marginalized groups.

The **Center on Negotiation and Mediation** provides students with theoretical and practical experience in negotiation and mediation through courses and workshops. Students collaborate with the Kellogg School of Management, attorneys in Chicago, and students from other law schools, to cover a range of situations, including real estate transactions, and lawsuit settlements.

The **Center on Wrongful Convictions** identifies and rectifies wrongful convictions and other serious miscarriages of justice through representation, research, and reform. The CWC has played a vital role in numerous high-profile exonerations across the country.

The **Center on Wrongful Convictions of Youth** investigates and litigates the credible innocence claims of wrongfully convicted youth and spearheads national efforts to drive criminal justice reforms that will prevent children from making coerced



statements during interrogations. Through advocacy and litigation the CWCY implements policies to ensure evidence used against youth is reliable.

The **Children and Family Justice Center** provides access to justice for unrepresented youth. Faculty, staff, and students work together to promote justice for children, adolescents and their families through direct legal representation, policy advocacy, and law reform.

The **Civil Litigation Center** focuses on poverty law cases in which students advocate for clients at court in trials or in motions. Students take depositions, draft written discovery, prepare and argue motions, and try cases. Class sessions develop students' pre-trial litigation interviewing skills, counseling, case planning, negotiation, discovery, and motion practice.

The **Environmental Advocacy Center** pursues issues related to clean air and water, clean-up of hazardous waste sites, safe drinking water, green technology,

climate change, and renewable energy. Students learn to assess environmental issues, and develop and implement solutions working with attorneys, scientists, economists, and legislative experts.

The **Investor Protection Center** provides investors who have limited resources with legal assistance to resolve securities disputes with stockbrokers and investment advisors. The center also plays an advocacy role, providing information to regulators when patterns of scams or disputes emerge.

The **Roderick and Solange MacArthur Justice Center** fights against civil rights injustices in cases that include police misconduct and executions, while serving as an advocate for the indigent in the criminal justice system. Students are involved in nearly every case the MacArthur Justice Center takes, serving on litigation teams, conducting and applying legal research, and planning next steps to advance litigation.



Children and Family Justice Center student Reginald Guy (JD '16), together with Professors Carolyn Frazier (JD '02) and Shobha Mahadev (JD '99), celebrate with client G.R. and his grandmother. G.R. was released from prison following a resentencing hearing held pursuant to the Supreme Court's decision in *Miller v. Alabama*, which banned mandatory life-without-parole sentences for juveniles.

## Working to Free the Wrongfully Convicted

In 1998, the Law School hosted the Conference on Wrongful Convictions and the Death Penalty, which brought together media from across the world and shined an unprecedented light on the terrible costs of wrongful convictions. Public attitudes have shifted profoundly in the last twenty years, and a growing body of research has identified certain systemic problems, such as erroneous eyewitness testimony, false and coerced confessions, official misconduct, inadequate legal defense, false forensic evidence, perjury, and incentivized testimony (snitches).

Bluhm Legal Clinic faculty, students, and alumni—through direct representation, research, appellate work, legislative advocacy, and finding common ground with the law enforcement community—continue to work tirelessly to understand and address mistakes and missteps in our criminal justice system.





Jason Strong was wrongfully convicted of murder based on testimony that was later recanted and a coerced confession. Former Bluhm Legal Clinic Director Thomas Geraghty (JD '69) led a team of faculty, students, and alumni on a seven-year effort that resolved complicated procedural problems and uncovered facts in the case that revealed Strong's innocence. Strong's conviction was vacated in May of 2015 and he was released from prison a free man. Pictured from left here: Brian Nisbet (JD '09); Visiting Clinical Professor Judith Royal (JD '81); Clinical Professor Maria Hawilo; Strong's grandmother, Cece Benovsky; Strong's mother, Debbie King; Jason Strong; Professor Thomas Geraghty; Clinical Fellow Greger Calhan; and David Luger (JD '09).



From left: Andre Davis celebrates his exoneration with Bluhm Legal Clinic faculty; Nicole Harris (center) hugs Alison Flaum, Clinical Associate Professor of Law and Legal Director of the Children and Family Justice Center, following her 2013 exoneration for a murder she did not commit, but for which she served eight years in prison; Kristine Bunch celebrates her exoneration after seventeen years in prison.



Inside the courtroom at the Extraordinary Chambers in the Courts of Cambodia.



Students traveled to Malawi to observe the nation's criminal justice system and help increase its capabilities.

## Global Opportunities

Northwestern Law offers many opportunities for students to prepare for both public and private practice in today's global legal market.

Bluhm Legal Clinic students work on justice audits in Bangladesh, prison reform projects in Malawi, and international justice tribunals at The Hague and in the Extraordinary Chambers in the Courts of Cambodia.

An interdisciplinary health and human rights project, Access to Health, brings students and faculty from the Law School, the Kellogg School of Management, and the Feinberg School of Medicine together to work with communities in the developing world on projects that promote improved health outcomes.

The International Programs Office facilitates our dynamic study abroad programs. Northwestern Law also offers a concentration in International Law, which allows students to focus on three areas: public international law, international business law, and comparative law.

Faculty are involved in projects around the world as well. Reforming the evidence code of Tanzania and developing clinical legal training in Ethiopia are two examples—and in all of these undertakings students are active participants. These types of projects allow students to gain insights into different legal systems and offer incomparable experiential learning opportunities, while at the same time serving the highest ideals of the profession.



Students have opportunities to supplement classroom learning with research abroad. During spring break in 2016, Professor Emily Kadens and eight of her English Legal History students traveled to London to conduct primary source research in legal archives. In this photograph, Christine Fiedler (JD '18) researches a late sixteenth century case from the Court of Star Chamber at the National Archives in London.



Uttara Dukkupati (JD-MBA '15) and Ariel Moser, an MPH student at the Feinberg School of Medicine, partnered with station 107.6 FM (Radio Daande: The Voice of Douentza) in Douentza, Mali, to develop public health messages for the community as part of an Access to Health project.

## International Team Projects

Students interested in gaining firsthand experience in legal and business environments outside of the United States can participate in one of Northwestern Law's International Team Projects (ITP), a popular comparative law program, where students work in teams, along with a faculty advisor, to develop a comprehensive semester-long curriculum and plan an international field experience. Students then work together to prepare a paper of publishable quality detailing their research and findings. Over 125 students participate in ITP each year and ITP research has been conducted in over 30 countries.



ITP Ireland student leaders (from left) Cassandra Abernathy (JD '17), A.J. Singletary (JD-MBA '16), Claire Brennan (JD '16), and Kirsten Moran (JD '17) visited the Cliffs of Moher in County Clare, Ireland.

"ITP Ireland offered a class of 25 students, under the guidance of Professor Alyson Carrel, the experience of completing in-depth research projects comparing law between the United States and Ireland. My group focused on same-sex marriage, studying how Ireland, which passed same-sex marriage nationwide via popular vote, compares to the United States, which passed same-sex marriage nationwide via the courts. I will look back on ITP as a true highlight of my law school experience, as we developed solid friendships with fellow students while also flexing our academic muscles." –A. J. Singletary (JD-MBA '16)



ITP Spain students (from left) Ryan Parchment (JD '17), Jessica Dent (JD '17), Alaina DiMarco (JD '16), Shirin Savliwala (JD '16), and Agnieszka Kawecki (JD '16) met with Spanish labor and social security inspectors Virginia de Alarcon Pareja and José Ignacio Martín Fernández.

“Our group researched employment law in Spain. We met with several Labor and Social Security Inspectors at the Ministry of Labor in both Madrid and Barcelona, a representative from the Spanish Data Protection Agency, and employment lawyers—from Baker & McKenzie in Barcelona and Pérez-Llorca in Madrid.” –Agnieszka Kawecki (JD '16)

ITP Israel students (from left) Mackenzie Drutowski (JD '16), Gina Chen (JD '17), Yewande Gilbert (JD-LLM IHR '17), and Sol Lerner (JD '17) visited the Tel Aviv headquarters of Yotpo, a platform that helps businesses with original content marketing, to conduct interviews and research on Israeli startups.



“Our ITP trip to Israel was amazing! I am so happy that I had the chance to learn so much about Israel with my classmates on this trip. We had many opportunities to talk with local residents, and learned more about the unique challenges and opportunities facing this young nation. Most of us want to come back to visit the country in the near future.” –Gina Chen (JD '17)

ITP Dominican Republic students (from bottom left) Jac'Quez Page (JD '17), Albert Maldonado (JD '17), Tonie Oglesby (JD '17), Michelle Page (JD '17), Omar Delgadillo (JD '17), Reuben Aguirre (JD '17), and Heather Bowen (JD '17), and AnaVictoria Avila (JD '17) tour the streets of Santiago.

“Traveling to the Dominican Republic for ITP was one of the best experiences of my life. I got to bond with amazing people, explore an island paradise and interview locals, businessmen, historians, government workers, and lawyers about the intricacies of the country's culture, its economy, and its conflicts with its neighbor Haiti.” –Michelle Page (JD '17)









# OUR COMMUNITY





Joining Northwestern Law means joining a community. Enter our doors, and you will find a close-knit community with one of the lowest student-faculty ratios in the country—a place where students have unusually close contact with professors who are noted scholars. What we affectionately label the “Northwestern Law Difference” describes a culture that emerges from a core philosophy that our students are pre-professionals who work in partnership with faculty on their academic objectives. Northwestern Law students are responsible for principal elements of their educational choices.

We emphasize teamwork and collaborative learning, and nurture an environment in which ambitious law students can work seriously on their studies and their professional objectives—while not taking themselves too seriously. Open our doors to the outside world, and you will find a lakefront location in the heart of one of our nation’s most vibrant cities. Our setting and culture offer a uniquely attractive environment in which to pursue your studies, to forge lifelong friendships, and to plan your career.





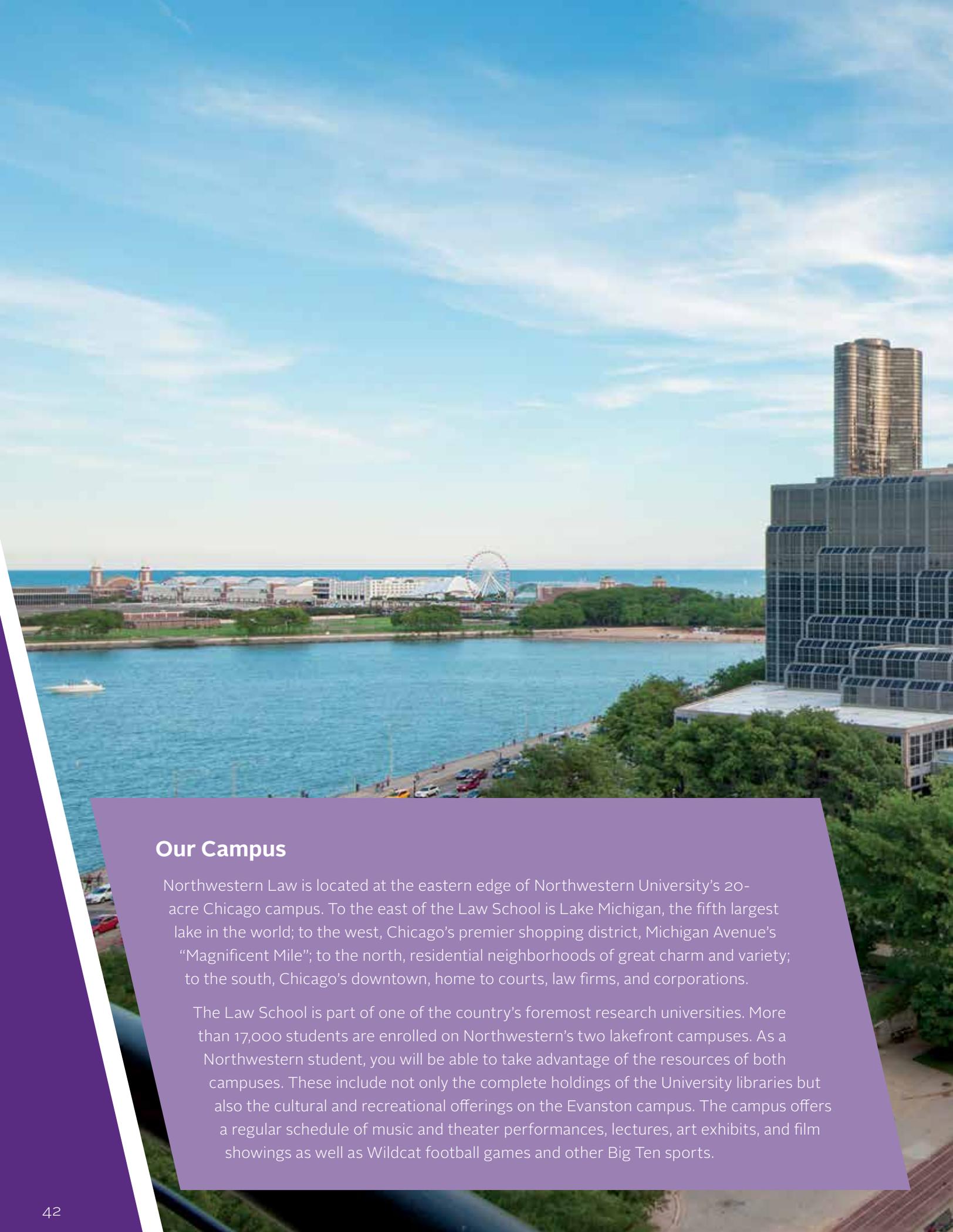
## Degree Programs

Our students come from around the world, bringing a broad diversity of perspectives and interests to a variety of programs of study:

- Juris Doctor
- JD-MBA
- JD-PhD
- JD-LLM in International Human Rights
- JD-LLM in Tax
- Two-year JD for International Lawyers
- Master of Laws (LLM)
- LLM in Tax
- LLM in International Human Rights
- Executive LLM Programs (in Chicago, Madrid, Seoul, and Tel Aviv)
- Master of Science in Law (MSL)

## Student Organizations

- African Legal Library Project
- AJD Club
- American Civil Liberties Union
- American Constitution Society
- Amnesty International
- Animal Legal Defense Fund
- Art and Entertainment Law Society
- Asian Pacific American Law Students Association
- Black Law Students Association
- Christian Legal Society
- Disability Law Society
- Diversity Coalition
- Entrepreneurship Law Center Student Group
- Environmental Law Society
- Habeas Chorus
- Intellectual Property Law Society
- International Law Society
- JD-MBA Association
- Jewish Law Students Association
- J. Reuben Clark Law Society
- Labor and Employment Law Association
- Latino Law Students Association
- Law School Democrats
- Law Students for Reproductive Freedom
- Muslim Law Students Association
- Moot Court Club
- National Lawyers Guild
- Northwestern University Human Rights Project
- OUTlaw
- Public Interest Law Group
- Real Property Trusts and Estates
- South Asian Law Students Association
- Sports Law Society
- St. Thomas More Society
- Student Bar Association
- Student Effort to Rejuvenate Volunteering
- Student Funded Public Interest Fellowships Program
- Tax Law Society
- The D.R.E.A.M. Committee
- The Federalist Society
- Veterans Association
- Wigmore Follies
- Women's Leadership Coalition



## Our Campus

Northwestern Law is located at the eastern edge of Northwestern University's 20-acre Chicago campus. To the east of the Law School is Lake Michigan, the fifth largest lake in the world; to the west, Chicago's premier shopping district, Michigan Avenue's "Magnificent Mile"; to the north, residential neighborhoods of great charm and variety; to the south, Chicago's downtown, home to courts, law firms, and corporations.

The Law School is part of one of the country's foremost research universities. More than 17,000 students are enrolled on Northwestern's two lakefront campuses. As a Northwestern student, you will be able to take advantage of the resources of both campuses. These include not only the complete holdings of the University libraries but also the cultural and recreational offerings on the Evanston campus. The campus offers a regular schedule of music and theater performances, lectures, art exhibits, and film showings as well as Wildcat football games and other Big Ten sports.





## Chicago

A world financial center, Chicago is the third largest city in the United States and one of the country's largest legal markets. Almost every federal and state agency and every level of trial and appellate court have offices in the city. Many of the nation's largest corporations and law firms are here, along with the Chicago Mercantile Exchange, the Chicago Stock Exchange, and the Chicago Board of Trade.





Chicago is also an entrepreneurship hub, with a number of high-profile tech incubators and accelerators—many with Northwestern ties. In 2015, a report that looked at how cities support local entrepreneurship, “City Initiatives for Technology, Innovation and Entrepreneurship,” rated Chicago one of the world’s most innovative metropolises; and Forbes magazine ranked Chicago as the top city for female entrepreneurs.

Chicago is an exciting and diverse city - comprised of eclectic neighborhoods, a dynamic arts and theatre scene, and countless restaurants. With world-renowned museums such as the Art Institute and the Field Museum, theaters like Steppenwolf and Second City, and music venues that range from the Chicago Symphony Orchestra to numerous summer music festivals, Chicago offers a broad range of cultural entertainment. It is also home to the World Champion Chicago Cubs baseball organization, as well as the Bears, Bulls, Blackhawks, and White Sox. Chicago truly offers something for everybody!





## Life After Law School

Our career-centered approach to legal education first seeks input from legal industry leaders and practitioners—the ones who ultimately employ our graduates. By looking outward, we are able to ensure that our graduates have the abilities and perspectives they need to differentiate themselves with their future employers. The Law School's Center for Practice Engagement and Innovation, a first of its kind incubator to drive legal education innovation based on engagement with leaders of the profession, further enhances these efforts.

The success of our programs can be seen in the achievements of our alumni. Since our founding in 1859, the Law School has produced graduates who have served on the US Supreme Court and in government, presided over the boards of directors of major corporations, fought for justice, and been leaders of the bench and bar in every part of the country and throughout the world. We graduated the first woman to receive a law degree in the United States, the first woman to hold a statewide elective office in Illinois, the first African-American mayor of Chicago, and Major League Baseball's first commissioner.

Today, as before, the Northwestern Law community extends beyond our campus, beyond Chicago. Our alumni are working in many different firms, companies, organizations, sectors, cities, and countries; together they constitute an extraordinary alumni network.

The Career Strategy Center facilitates connections to this powerful network of alumni and to potential employers, including law firms, government agencies, nonprofit organizations, and businesses. Each year, hundreds of employers from around the country visit the school to recruit our students. The Career Center provides students with the tools and strategies needed to conduct successful job searches and manage multi-job careers over their lifetime. Our successful approach to career strategy is clearly evident in our employment track record and is further validated through external recognition. For each of the past ten years, the National Law Journal has listed Northwestern among the top ten “Go-To” law schools, based on the percentage of graduates securing positions within the largest U.S. law firms. In 2017, Northwestern Law ranked number three on this list.



Additionally, the Law School has created a series of unique programs designed to help recent graduates achieve their individual career objectives:

#### **Loan Repayment Assistance Program**

Most law schools have a Loan Repayment Assistance Program (LRAP), but ours is different in an important way: it dovetails with provisions of the College Cost Reduction and Access Act of 2007 (CCRAA). The CCRAA allows graduates to use Income Based Repayment (IBR) to lower monthly payments on federal student loans. However, one drawback of IBR is that the low payments often do not cover the interest due on the loan, much less the principal. Our LRAP helps graduates make their IBR payments and also pay down some of the unpaid interest during the first five years. This provision benefits graduates whose changing life circumstances cause them to pursue private sector employment before full forgiveness is achieved.

# Employment Statistics: Class of 2017

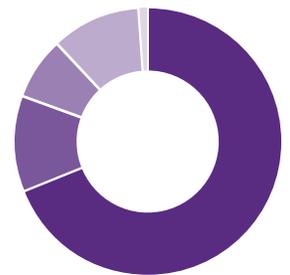
## EMPLOYMENT REPORT 10 MONTHS AFTER GRADUATION

### EMPLOYMENT STATUS

	NUMBER REPORTED	% OF REPORTED
Employed (total)	238	96%
Bar Passage Required	210	85%
JD Advantage	28	11%
<b>Total graduates</b>	<b>248</b>	

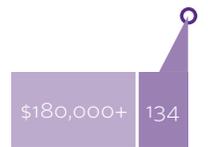
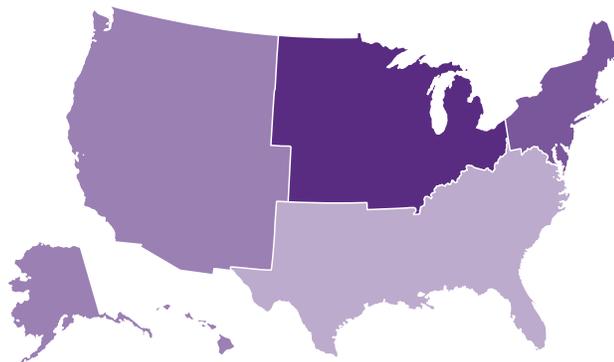
### EMPLOYMENT TYPE

Law Firms	164
Business & Industry	28
Public Sector/Public Interest	18
Judicial Clerkships	26
Education	2



### REPORTED JOBS BY REGION

Midwest	45%
Northeast	29%
West	16%
South	7%
International	3%



### KNOWN SALARIES OF EMPLOYED



Total graduates: 248

Detailed information regarding employment statistics can be found at:  
[www.law.northwestern.edu/professional-life/career/stats/jd/](http://www.law.northwestern.edu/professional-life/career/stats/jd/)



## Contact Us

Office of Admissions and Financial Aid  
Northwestern Pritzker School of Law  
Phone: 312.503.8465  
[admissions@law.northwestern.edu](mailto:admissions@law.northwestern.edu)  
[www.law.northwestern.edu/admissions](http://www.law.northwestern.edu/admissions)

## Apply Now

[www.law.northwestern.edu/admissions/applying](http://www.law.northwestern.edu/admissions/applying)

## Request an Interview

[www.law.northwestern.edu/admissions/applying/interview.html](http://www.law.northwestern.edu/admissions/applying/interview.html)



Northwestern University reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, or veteran status in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.

Any alleged violations of this policy or questions regarding the law with respect to nondiscrimination should be directed to Director of Equal Employment Opportunity, Affirmative Action, and Labor Relations, 720 University Place, Evanston, Illinois 60208-1147, phone 847-491-7458; Office of the Provost, Rebecca Crown Center, Evanston, Illinois 60208-1101.

© 2018 Northwestern University. All rights reserved.

