

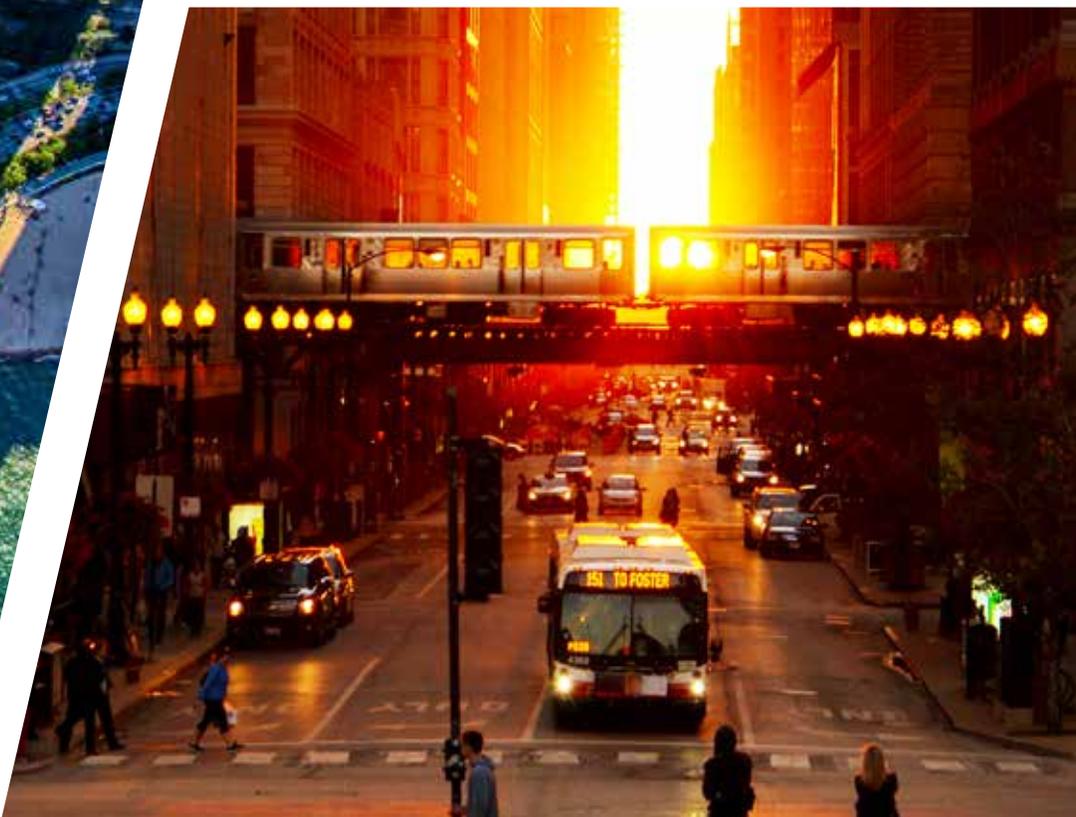




Northwestern

PRITZKER SCHOOL OF LAW

[law.northwestern.edu](http://law.northwestern.edu)





The foundation of a civilized society is the law. Laws provide a solid bedrock, yet they are also a critical mechanism for change and progress.

Without innovation, the law becomes ossified and brittle. And without a proper foundation, nothing can be built.

Northwestern Law brings longstanding legal traditions, tenets and experience together with dynamic curricula, practica, and forward thinking. **Here, theory meets practice and thought meets action.**

We believe the best lawyers must be great thinkers as well as great practitioners.

Our distinguished faculty bring decades of experience to ground-breaking legal scholarship, helping to develop the mind and apply theory in the real world. Our students gain a strong foundation in the law along with the interpersonal and interdisciplinary skills necessary to succeed in a changing profession.

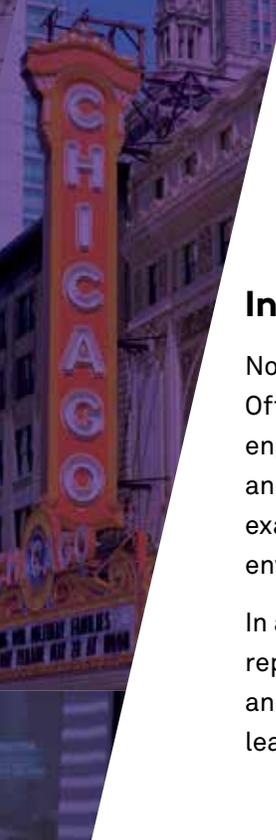
This spirit of foundation and innovation is ever present in the halls of our campus itself: where classic limestone collides with modern glass and steel.

Inside, you will find students from across the country and around the world who bring a diversity of perspectives and interests. Our student body is exceptionally geographically balanced, with no more than roughly a third originating from any particular US region.

Right outside our doors, you can experience the bustling metropolis of Chicago, an ideal backdrop for a legal education. The third largest city in the United States, Chicago is one of the country's largest legal markets and home to courts, law firms, corporations, and not-for-profits. Northwestern Law is situated on the shores of beautiful Lake Michigan. When you venture inland, you can experience Chicago's eclectic neighborhoods, active culinary scene, world-renowned museums and world-class sports teams.

Our setting and culture offer a uniquely attractive environment in which to pursue your studies, forge lifelong friendships, and launch your career.





## Inclusion and Engagement

Northwestern Law is deeply committed to fostering a diverse and inclusive law school environment. The Office of Inclusion & Engagement takes a proactive and innovative approach to diversity, inclusion, and engagement, and strives to create a community where all students, staff, and faculty feel supported and valued. Throughout the year, the Office of Inclusion & Engagement supports activities that promote, examine, and celebrate diversity. At Northwestern Law, we strive to maintain an intellectually rigorous environment in which diverse viewpoints are shared, respected, and examined.

In addition to providing support and guidance to address the unique needs of historically under-represented and marginalized groups, the Inclusion & Engagement team works to develop programming and initiatives that build the cross-cultural awareness of the Law School community and create a legal learning community accessible to all.



## Student Organizations

With over 40 student organizations, students have countless opportunities in the classroom and outside to build leadership skills, develop relationships with their peers, and influence the Law School agenda.

- African Legal Library Project
- American Civil Liberties Union
- American Constitution Society
- Amnesty International
- Animal Legal Defense Fund
- Art and Entertainment Law Society
- Asian Pacific American Law Students Association
- Black Law Students Association
- Christian Legal Society
- Disability Law Society
- Diversity Coalition
- Entrepreneurship Law Center Student Group
- Environmental Law Society
- Habeas Chorus
- Intellectual Property Law Society
- International Law Society
- JD-MBA Association
- Jewish Law Students Association
- J. Reuben Clark Law Society
- Labor and Employment Law Association
- Latino Law Students Association
- Law School Democrats
- Law Students for Reproductive Freedom
- Muslim Law Students Association
- Moot Court Club
- National Lawyers Guild
- Northwestern University Human Rights Project
- OUTlaw
- Public Interest Law Group
- Real Property Trusts and Estates
- South Asian Law Students Association
- Sports Law Society
- St. Thomas More Society
- Student Bar Association
- Student Effort to Rejuvenate Volunteering
- Student Funded Public Interest Fellowships Program
- Tax Law Society
- The D.R.E.A.M. Committee
- The Federalist Society
- Veterans Association
- Wigmore Follies
- Women's Leadership Coalition



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INSPIRING  
INNOVATION**

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During your first year at Northwestern Law, you will focus on building a solid foundation in legal reasoning, analysis, and writing, as well as a thorough understanding of the structures and policies of the law.

Our first-year curriculum consists of 24 credits of required classes. Half of all first-year classes are taught in sections of 60 or fewer students.

Teamwork and communication skills are developed in classes such as

Communication and Legal Reasoning, a required year-long course in which students collaborate on analytical exercises and group projects. As part of this class, you will participate in the Arlyn Miner First-Year Moot Court, which provides first-year students the opportunity to prepare a written brief and argue the case against fellow students before an appellate court composed of alumni and faculty.



### Required Courses

- Civil Procedure
- Communication and Legal Reasoning I and II
- Constitutional Law
- Contracts
- Criminal Law
- Property
- Torts



## The Kellogg Partnership

All students have the opportunity to take a suite of five core Kellogg School of Management courses taught by full-time Kellogg professors, devoted solely to our law students. Offerings include:

- Accounting for Decision-making
- Business Analytics
- Business Strategy
- Finance 1
- Leadership in Organizations

In our JD-MBA program, the first three-year program of its kind, students earn a JD from Northwestern Law and an MBA from Kellogg. Students split their time between the Law School's downtown Chicago campus and the Kellogg campus in Evanston, and spend a summer in an internship in law or business. With more than 70 students, ours is also the largest JD-MBA program.

The semester-long San Francisco immersion program, at the University's West Coast campus, enables Law and Kellogg students to take courses from both schools while also pursuing an externship with a startup or tech company in the Bay area. Tesla and eBay are among the high-profile companies that have hosted our students.

## Upperclass Electives Open to First-Year Students

During the second semester of your first year, you will have the opportunity to take two upperclass electives that may form the basis of additional study in subsequent years. These courses may include the following:

- American Legal History
- Basic Federal Income Taxation
- Business Associations (Corporations)
- Civil Procedure II
- Commercial Law: Sales
- Comparative Law
- Constitutional Criminal Procedure
- Economic Analysis of Law
- Employment Discrimination
- Employment Law
- Environmental Law
- Estates and Trusts
- Evidence
- Family Law
- Federal Jurisdiction
- First Amendment
- Fourteenth Amendment
- Health Care Delivery
- Systems
- Immigration Law
- Intellectual Property
- International and Comparative Law
- International Law
- Introduction to Jurisprudence
- Labor Law
- Large Law Firms
- Law and Psychology
- Law and Social Change
- Legislation
- Narrative Structures
- Perspectives on Injury Law (Torts II)
- State and Local Government
- Social Science in Law

**“The San Francisco Immersion Program changed the way I think about my career. A lot of people in law school go in with the idea that they’re going to work at a firm forever, but this program got me thinking outside that box.”**

—Mason Willis (JD '20)



## Concentrations

Northwestern Law offers a number of concentrations for students who are interested in focusing their studies in a specific area of the law.

**Appellate Law:** The Appellate Law concentration offers comprehensive training in the theory and practice of appellate law through our federal appellate clinic, Supreme Court clinic, and relevant coursework.

**Business Enterprise:** The Business Enterprise concentration provides a strong background in business-related law and allows individuals to create their own business-related curriculum.

**Civil Litigation and Dispute Resolution:** The Civil Litigation and Dispute Resolution concentration is designed for students who desire a strong background in litigation and trial advocacy.

**Environmental Law:** The Environmental Law concentration provides students with a strong foundation in environmental law and policy. In addition to coursework and research, students participate in interdisciplinary projects at Northwestern University as well as practical externship and clinical offerings at environmental organizations across the country.

**International Law:** The International Law concentration is designed for students with a particular interest in public international law, international business law, or comparative law.

**Law and Social Policy:** The Law and Social Policy concentration focuses on how law shapes society and is informed by the knowledge and techniques of the social sciences. Within this concentration there are two tracks: a policy analysis track and a public interest track.

**Technology, Innovation, and Entrepreneurship:** The Technology, Innovation, and Entrepreneurship concentration exposes students to the role of technology in the modern economy and the issues that drive the innovation process. Courses address innovation regulation and policy, legal practice technology, and entrepreneurship, culminating with an experiential course in which students put their knowledge and skills they have learned into practice.



## Law, Business, and Technology

Emerging technologies are changing the way legal services are delivered to clients, and lawyers are increasingly called upon to serve clients in the scientific and technology fields. These changes mean that today's lawyers need additional fluencies. We prepare our students to serve their future tech clients as well as to lead the technological evolution in the legal marketplace. The Law School offers a comprehensive, integrated, and innovative curriculum that connects the study of law to the STEM disciplines—science, technology, engineering, and math—to provide opportunities for our students to develop the multidisciplinary skills they will need in the technologically driven global economy. This curriculum includes:

- The law of technology: Northwestern Law offers a strong foundation and deepened understanding of rising practice areas such as privacy, cybersecurity, and cryptocurrencies.
- The technology of law: Northwestern Law provides students a greater comprehension of the technology platforms being used in legal services, such as ROSS Intelligence or Lex Machina.
- Tech fluency: Northwestern Law provides interested students with technology skills, such as coding and software development, that set them apart from other Law School graduates.

### ALUMNI FOCUS

Jesse Chang (JD-MBA '16)  
and Professor Esther  
Barron (JD '95)



Chang is co-founder and CEO of MDAR Technologies, Inc., a technology company that is developing a next-generation 3D laser scanner that enables machines such as self-driving cars to see in difficult environmental conditions. At Northwestern Law, he worked with Professor Barron in a number of ways—first, as a student in the Entrepreneurship Law course, then in the Entrepreneurship Law Clinic, and finally, on a Senior Research Program project entitled, “Corporate Venture Capital: Alternative Investment Structures.” These studies informed the creation of MDAR, which has raised \$160,000 in non-dilutive funding through competitions and grants thus far.



## Student Journals

Northwestern Law students publish six journals featuring the work of leading researchers. Two of these journals, the *Northwestern University Law Review* and the *Journal of Criminal Law and Criminology*, boast a legacy of over 100 years of groundbreaking scholarship.

Second- and third-year law students participating on journals have the opportunity to select, edit, and write cutting-edge scholarship; to pursue leadership opportunities by serving on a journal editorial team; and to collaborate with other members in advancing the journal's goals.

In addition to publishing scholarship, our journals also gather leading scholars for frequent symposia on significant developments in the law.

- *Northwestern University Law Review* (founded 1906)
- *Journal of Criminal Law and Criminology* (founded 1910)
- *Journal of International Law and Business* (founded 1979)
- *Northwestern Journal of Technology and Intellectual Property* (founded 2003)
- *Journal of Human Rights* (founded 2003)
- *Journal of Law and Social Policy* (founded 2006)



## ALUMNI FOCUS

Matthew Heins (JD '15)

Law Clerk, Judge Matthew F. Kennelly  
of United States District Court for the  
Northern District of Illinois

As part of his Senior Research project, Heins co-authored a paper with Professor Martin H. Redish entitled "Premodern Constitutionalism," which was published in the May 2016 issue of the *William & Mary Law Review*.



## Senior Research Program

The Owen L. Coon/James A. Rahl Senior Research Program gives third-year students an opportunity to work in close collaboration with faculty on questions of doctrine and policy. Students can earn up to twelve credit hours for their project. Each year, over forty students work one-on-one with faculty on topics ranging from "Rethinking the Privileges and Immunities Clause" to "Cryptocurrencies: Behind the Speculative Bubble."



Professor Martin H. Redish

**“Senior research was, without question, the most academically rigorous and intellectually fulfilling experience I have ever had. It was the culmination of everything I learned in law school (actually, come to think of it, in my twenty-plus years as a student). Throughout the process, I grew immensely as a researcher, writer, and thinker. Professor Redish pushed me all year, challenging me to read more critically, write more clearly, argue more forcefully, and develop my own authorial voice.” —Matthew Heins (JD '15)**

# **PUTTING THE LAW INTO CONTEXT**





We are always considering the needs of today's legal marketplace and evolving our curriculum to ensure our students are prepared to be leaders in a dynamically changing profession. Our curricular incubator, the Center for Practice Engagement and Innovation, leads the way with these efforts, leveraging actionable intelligence from the leading practitioners to develop programs and courses.

Experiential learning is one fundamental way Northwestern Law trains students to become effective, ethical lawyers. Through the Bluhm Legal Clinic, externships, and simulation-based courses, students tackle the legal problems of real clients leveraging the theoretical knowledge they have acquired in the classroom.



Professor Laura Nirider, left, and Brendan Dassey, center back, listen as Professor Steven Drizin, right, questions Calumet County District Attorney Ken Kratz (not pictured) during a post-conviction hearing in Manitowoc County, January 15, 2010.

## Bluhm Legal Clinic

The Bluhm Legal Clinic is widely recognized as one of the most comprehensive and effective clinical programs in the country. Through Northwestern Law's clinical legal education program, second- and third-year students gain direct experience representing clients and fine-tuning their skills as advocates. Students also work with clinical faculty and staff to challenge the fairness of legal institutions and to propose solutions for reform.

Typically, 90 percent of students from each graduating class participate in Bluhm Legal Clinic programs during their time at the Law School, working side-by-side with nationally recognized scholars and practitioners from diverse backgrounds and perspectives.

Our students serve hundreds of clients annually, from teenagers tangled up in the juvenile legal system to members of international justice tribunals. As students gain unparalleled real-world experience, they also work to dramatically improve the lives of those they serve.

The Bluhm Legal Clinic houses more than 20 clinics in 13 centers:

- Appellate Advocacy Center
- Bartlit Center for Trial Advocacy
- Center for Criminal Defense
- Center for Externships
- Center for International Human Rights
- Center on Negotiation and Mediation
- Center on Wrongful Convictions
- Children and Family Justice Center
- Civil Litigation Center
- Complex Civil Litigation and Investor Protection Center
- Donald Pritzker Entrepreneurship Law Center
- Environmental Advocacy Center
- MacArthur Justice Center



Children and Family Justice Center student Reginald Guy (JD '16), together with Professors Carolyn Frazier (JD '02) and Shobha Mahadev (JD '99), celebrate with client G.R. and his grandmother. G.R. was released from prison following a resentencing hearing held pursuant to the Supreme Court's decision in *Miller v. Alabama*, which banned mandatory life-without-parole sentences for juveniles.



Professor Sarah O'Rourke Schrup (center), director of the Supreme Court Clinic in the Bluhm Legal Clinic's Appellate Advocacy Center, and a team of faculty, students, and alumni—including (from left to right) Steve Art (JD '09), Sarah Grady (JD '12), Daniel Fishbein (JD '15), and Andrew Thompson (JD '15)—helped bring *Kingsley v. Hendrickson*, a 7th Circuit case involving the rights of pre-trial detainees, before the Supreme Court. In June 2015, the Court issued a 5-4 decision in favor of their proposed standard for evaluating excessive force claims.

## Entrepreneurship in Action

The Donald Pritzker Entrepreneurship Law Center (DPELC) was one of the first legal clinics in the United States to provide intensive, hands-on training for students who want to be transactional lawyers or founders of start-up companies.

Under the supervision of clinical faculty, DPELC students work together to represent new ventures, established businesses, social entrepreneurs, and nonprofit organizations. Client projects range from entity selection and formation, to intellectual property protection, to drafting founders' agreements and customer contracts. Since its founding in 1998, the DPELC has served close to 1,000 clients.

In the Innovation Lab course, students are immersed in the innovation process. Student teams, which include both law and computer science students, explore a problem related

to the legal profession, understand the stakeholders' needs, brainstorm, prototype, and test ideas, and iterate through the development of a technology-based solution.

Students in all degree programs can participate in NUvention, a University-wide interdisciplinary course where they learn to create a viable business plan for a product or service of their own creation.

The DPELC also engages with the broader entrepreneurship community through partnerships with incubators including 1871 and Techstars Chicago, an annual conference, a speaker series, and numerous workshops. Through these initiatives, students begin to think like entrepreneurs, employing different problem-solving methods and learning new ways to evaluate risk.

### ALUMNI FOCUS

#### Kieren Patel (JD-MBA '16)

Patel is co-founder and CEO of Opticent Health, a company that designs and manufactures optical medical devices. Before he came to Northwestern, Patel earned a Ph.D. in Molecular and Cell Biology from the University of California at Berkeley, and served as a scientific advisor in the Palo Alto office of Wilson, Sonsini, Goodrich, and Rosati. Opticent won the Grand Prize and the Life Sciences/Medical Track first prize at the 2015 Northwestern University Venture Challenge, earning \$45,000 in startup capital, and was a finalist at Chicago Innovation 2015.

Professors Esther Barron and Steve Reed work with student entrepreneurs at The Garage, Northwestern University's home for student entrepreneurs, a cross-disciplinary space created to nurture entrepreneurship and innovation.





Natalie Unger, Nina Terebessy, Sydney Penny, and Sarah Aagard are four members of the Class of 2019 who secured public interest fellowships at the Equal Justice Initiative, LAF, Equip for Equality, and the Kentucky Department of Public Advocacy, respectively.

## Public Interest

The Public Interest Center at Northwestern Law provides strategic leadership of key public interest activities on campus and promotes a strong public interest culture – one that encourages all students to develop a public service ethic.

Among the Center's features are financial support for students doing public interest work during and after law school; a robust menu of course offerings, including a Law and Social Policy concentration; career programming and counseling; a wide range of pro bono and public service opportunities; and passionate student organization participation and leadership.

The Law School offers a number of scholarship opportunities for students interested in public service during school and after graduation. These include the Summer Public Interest Funding Guarantee, which at \$8,000 is the most generous in the nation, and the Public Interest Post-Graduate Fellowship Program, and several other programs funded by the generosity of our alumni.

## Moot Court and Trial Teams

Moot Court and trial teams are an important part of legal training at Northwestern Law. They prepare students for and allow them to participate in appellate arguments. Working under faculty supervision, students prepare briefs and present oral arguments in competitions with schools across the nation and around the world.

- Arlyn Miner First-Year Moot Court Program
- Julius H. Miner Moot Court Competition
- Philip C. Jessup International Law Moot Court Team
- Bartlit Center National Trial Team
- National Trial Team
- Willem C. Vis International Commercial Arbitration





## Global Opportunities

Students have many opportunities to prepare for both public and private practice in today's global legal market. These include study abroad options with 11 different international exchange partners. Study abroad is facilitated by the International Programs Office, International Team Projects, and the International Law concentration.

International Team Project (ITP) is a popular comparative law course, where students learn about the role of United States law, legal institutions, as well as political, economic and cultural systems in comparison to a foreign country. Students work in teams, along with a faculty advisor, to develop a comprehensive semester-long curriculum, culminating in an international field experience. Students then work together to prepare a paper of publishable quality detailing their research and findings. Over 125 students participate in ITP each year and ITP research has been conducted in over 30 countries.

Access to Health, an interdisciplinary health and human rights project, brings students and faculty from the Law School, the Kellogg School of Management, and the Feinberg School of Medicine together to work with communities in the developing world on projects that promote improved health outcomes.

Faculty are involved in projects around the world as well. Reforming the evidence code of Tanzania and developing clinical legal training in Ethiopia are two examples—and in all of these undertakings students are active participants. These types of projects allow students to gain insights into different legal systems and offer incomparable experiential learning opportunities, while at the same time serving the highest ideals of the profession.



ITP Ireland student leaders (from left) Cassandra Abernathy (JD '17), A.J. Singletary (JD-MBA '16), Claire Brennan (JD '16), and Kirsten Moran (JD '17) visited the Cliffs of Moher in County Clare, Ireland.

**“ITP Ireland offered a class of 25 students, under the guidance of Professor Alyson Carrel, the experience of completing in-depth research projects comparing law between the United States and Ireland. My group focused on same-sex marriage, studying how Ireland, which passed same-sex marriage nationwide via popular vote, compares to the United States, which passed same-sex marriage nationwide via the courts. I will look back on ITP as a true highlight of my law school experience, as we developed solid friendships with fellow students while also flexing our academic muscles.”**

–A. J. Singletary (JD-MBA '16)



Students have opportunities to supplement classroom learning with research abroad. During spring break in 2016, Professor Emily Kadens and eight of her English Legal History students traveled to London to conduct primary source research in legal archives. In this photograph, Christine Fiedler (JD '18) researches a late sixteenth century case from the Court of Star Chamber at the National Archives in London.



ITP Spain students (from left) Ryan Parchment (JD '17), Jessica Dent (JD '17), Alaina DiMarco (JD '16), Shirin Savliwala (JD '16), and Agnieszka Kawecki (JD '16) met with Spanish labor and social security inspectors Virginia de Alarcon Pareja and José Ignacio Martín Fernández.

**“Our group researched employment law in Spain. We met with several Labor and Social Security Inspectors at the Ministry of Labor in both Madrid and Barcelona, a representative from the Spanish Data Protection Agency, and employment lawyers—from Baker & McKenzie in Barcelona and Pérez-Llorca in Madrid.”** –Agnieszka Kawecki (JD '16)



(From left) Garrett Salzman, Gerry Hirschfeld, Cindy Gerges and Claire Hutar traveled to Sint Maarten in February as part of their Public Corruption in the Law Course.



# LIFE AFTER LAW SCHOOL





The Northwestern Law community extends well beyond our campus and the city of Chicago. Over 16,000 alumni across more than 90 countries are working in countless firms, corporations, nonprofits, and other sectors; together they constitute an invaluable network that will be with you throughout your career.

## Career Planning

Your career planning begins in the Career Strategy Center where career counselors provide students with the tools and strategies needed to conduct successful job searches and manage multi-job careers over their lifetime.

Each year, hundreds of employers from around the country visit Northwestern Law to recruit our students, and our graduates feed back into all the major markets. We are one of only three law schools that typically sends approximately 15% or more of its graduates to both coasts as well as the Midwest.

Our successful approach to career strategy is clearly evident in our employment track record and is further

validated through external recognition. For each of the past ten years, the National Law Journal has listed Northwestern among the top ten “Go-To” law schools, based on the percentage of graduates securing positions within the largest U.S. law firms. In 2019, Northwestern Law ranked number four on this list.

## Lifelong Support

The Career Strategy Center remains a partner throughout your career. We recognize that the legal profession is changing – people no longer leave law school and stay at one firm for their entire career. They move around — into government, into business, into tech.

We are committed to supporting the professional and educational development of our alumni for the duration of their careers. A dedicated full-time alumni career advisor provides personalized career counseling, hosts professional development webinars, creates peer groups focused around particular career milestones, and facilitates networking and mentorship opportunities.

16,000+ alumni

90+ countries



## Financial Assistance

Additionally, the Law School's Loan Repayment Assistance Program (LRAP) is designed to help recent graduates achieve their individual career objectives. Most law schools have a Loan Repayment Assistance Program (LRAP), but ours is different in an important way: it provides extra money in the first five years after graduation to help keep unpaid interest at bay. While other schools have LRAP programs that cover some or all of a graduate's IBR payment, we provide a percentage of graduate's IBR payment as well as a percentage of their unpaid interest for the first 5 years in the program. The College Cost Reduction and Access Act of 2007 (CCRAA) allows graduates to use Income Based Repayment (IBR) to lower monthly payments on federal student loans. However, one drawback of IBR is that the low payments often do not cover the interest due on the loan, much less the principal. Our LRAP helps graduates make their IBR payments and also pay down some of the unpaid interest during the first five years. This provision benefits graduates whose changing life circumstances cause them to pursue private sector employment before full forgiveness is achieved.



# Employment Statistics: Class of 2018

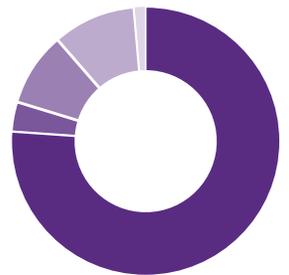
## EMPLOYMENT REPORT 10 MONTHS AFTER GRADUATION

### EMPLOYMENT STATUS

	NUMBER REPORTED	% OF REPORTED
Employed (total)	223	97%
Bar Passage Required	211	92%
JD Advantage	12	5%
<b>Total graduates</b>	<b>229</b>	

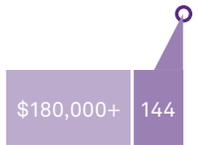
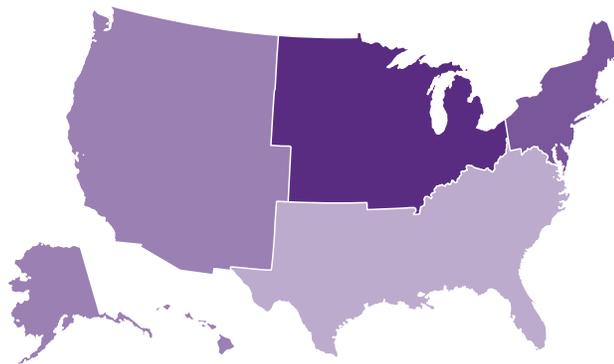
### EMPLOYMENT TYPE

Law Firms	170
Business & Industry	8
Public Sector/Public Interest	20
Judicial Clerkships	22
Education	3

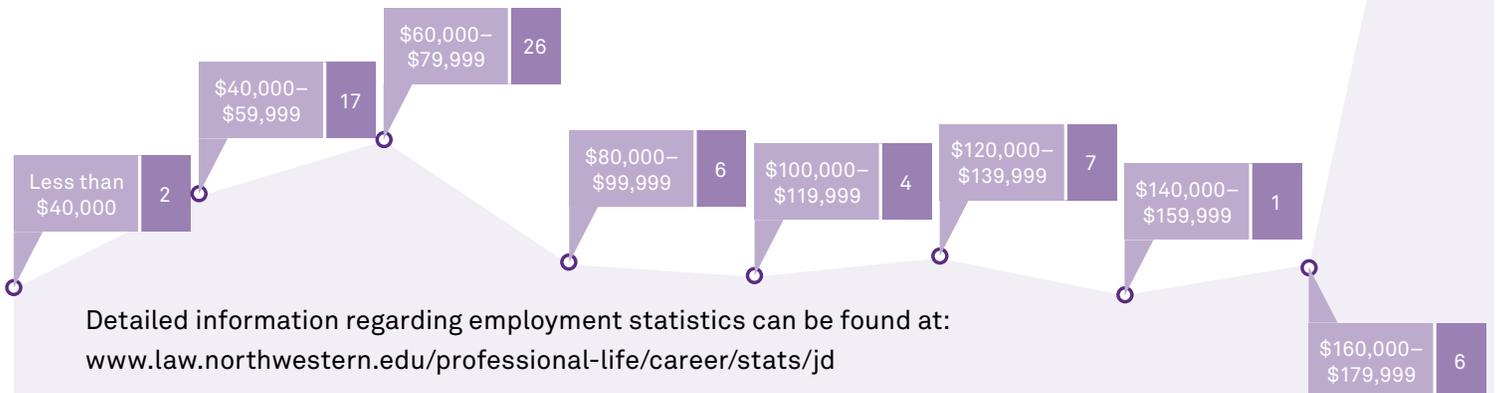


### REPORTED JOBS BY REGION

Midwest	46%
Northeast	27%
West	14%
South	7%
International	6%



### KNOWN SALARIES OF EMPLOYED



Detailed information regarding employment statistics can be found at:  
[www.law.northwestern.edu/professional-life/career/stats/jd](http://www.law.northwestern.edu/professional-life/career/stats/jd)



## Contact Us

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